



- CO-OPERATIVE EDUCATION -

THE CHALLENGE OF
OUTCOMES AND THE
OPPORTUNITY
OF RESEARCH

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How does the co-op experience impact the classroom learning experience ?

Does academic programming leverage the work experience to provide for a different, more enriched academic experience ?

Does the co-op experience change the students' approach to learning ?

What is the value of co-op to the student decision making process?

What percentage of students have their decision about program selection and career direction determined from their early co-op experiences?

How is co-op education understood by faculty members and employers ?

Is co-op viewed simply a job placement or as a fundamental component of the learning experience ?

What are the advantages and disadvantages of optional versus mandatory co-op programs ?

What are the admission criteria for admission to optional programs ??

Are students with high marks set to benefit most from co-op ?

How does co-op impact the range and quality of job opportunities for graduates ?

How long does any advantage of co-op last after graduation ?

What is the opportunity cost of co-op ?

Does co-op offer graduates any lift on starting salary ?

What factor is co-op during times of economic challenge ?

Does co-op offer strategic advantages to universities in meeting accreditation or other assessment requirements ?

How can co-op be used to provide competitive advantage in meeting the new CEAB outcomes assessment procedures ?

How does the level of professionalism and maturity of co-op students compare with non-co-op students ?

Are there any measures of these characteristics ?

How are students in co-op programs impacted if they are unable to get a work term ?

Does this impact morale, self-esteem, quality of subsequent opportunities ?



What impact does co-op have on decisions of students to pursue higher or second degrees ?